# **UNIT 5 - REPORT**

#### **Vocabulary:**

- Displacements:
  - Run, walk, march, slither, crawl, on hands and knees, climb, crab, wheelbarrow, drag and squatting and crouching.
  - Appropriate running technique: bend the knees up to the hips, bend the torso 45 degrees forward, contact the ground using only the front part of the feet and tiptoes and alternate arms and legs correctly to keep the balance while running.
  - Races (running speed): "frequency" (number of steps/ strides per second) and "amplitude" (distance between the strides/steps).
  - Displacement circuit.
- Parts of the body: heels, tip-toes, soles, palms and knuckles.
- Physical abilities:
  - Main physical abilities: reaction speed and running speed, endurance, strength and flexibility.
- Sports:
  - Speed sports: 100 meter race, skating, swimming, etc.
  - Endurance sports: cycling, marathon, march, rowing, etc.
  - Strength sports: climbing, fighting, weight-lifting, etc.
  - Game roles: attacker and defender.

### Other relates vocabulary:

- Animals and displacements: on 4 legs (lion, dog, etc.), on 2 legs (ostrich, duck, etc), climb (monkey, koala) and slither (snake, crocodile, etc).

## Health and hygiene:

- Health: heart-rate, physical (or fitness) condition, to feel tired and rested, to be fit, lung tissue, rigid, nicotine, tar, cell, cilium, increase and decrease.

#### **Grammar:**

Talking about things you can do: "Can you swim? Yes I can/ No I can't", "Are you able to climb the wall bars? Yes I am able / No I'm not able to do it".

Asking about possibilities: "What happens if....? If ..../ then ...